

<b>Foreword</b>	<b>Re-Engineering the Engineering in Education in Europe</b>	<b>Pag. 7</b>
	<i>Claudio Borri, School of Engineering - Università di Firenze, President and Legal Representative of TREE Thematic Network.</i>	
<b>Chapter 1</b>	<b>TREE: Development, Results, Challenges</b>	<b>11</b>
	<i>Francesco Maffioli, Politecnico di Milano, Coordinator of TREE Thematic Network</i>	
<b>Chapter 2</b>	<b>Attractiveness of Education</b>	<b>19</b>
	<i>Kamel Hawwash, University of Birmingham, Promoter of Line C of TREE Thematic Network</i>	
<b>Chapter 3</b>	<b>Innovative Learning and Teaching Methods</b>	<b>51</b>
	<i>Erik De Graaff, TU Delft, Markku Markkula, Helsinki Univ. of Tech., Marie Demlová, Czech Univ. Prague, Selahattin Kuru, Isik University, Hannu Peltola, Finnish Virtual Univ.</i>	
<b>Chapter 4</b>	<b>Education and Research Synergies</b>	<b>65</b>
	<i>Aris Avdelas, Aristotle University of Thessaloniki, Promoter of Line B of TREE Thematic Network</i>	
<b>Chapter 5</b>	<b>Quality Assurance and Accreditation in the Framework of the “Bologna Process”</b>	<b>89</b>
	<i>Giuliano Augusti, Università di Roma “La Sapienza”, Promoter of Line A of TREE Thematic Network.</i>	
<b>Chapter 6</b>	<b>Sustainability of Engineering Competencies through Continuing Education</b>	<b>123</b>
	<i>Markku Markkula, Helsinki University of Technology, Promoter of Line D of TREE Thematic Network.</i>	
<b>Chapter 7</b>	<b>The Glossary of Terms and the Guide of Engineering Schools in Europe</b>	<b>153</b>
	<i>Günter Heitmann, TU Berlin, Leader of Special Interest Group A6 of TREE Thematic Network.</i>	
<b>Chapter 8</b>	<b>Future Challenges</b>	<b>161</b>
	<i>Claudio Borri, School of Engineering - Università di Firenze Elisa Guberti, School of Engineering - Università di Firenze and Francesco Maffioli, Politecnico di Milano.</i>	
<b>Appendices</b>		<b>175</b>
	<i>Elisa Guberti, School of Engineering - Università di Firenze, Project Manager of TREE Thematic Network</i>	